**End Term Assignment**

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**Reg No.- ACT/TESOL/3501/2021/1816**

1. **“It is important to evaluate the success and effectiveness of your courses so that you could make improvements on an on-going basis”. Justify the statement with reference to Kirkpatrick’s Model. You need to mention relevant activities to assess each stage. (500 words)**

The Kirkpatrick Model is a globally recognized method of evaluating the results of training and learning programs. It assesses both formal and informal training methods and rates them against four levels of criteria: reaction, learning, behaviour, and results.

**Level 1: Reaction**

The first level of criteria is “reaction,” which measures whether learners find the training engaging, favourable, and relevant to their jobs. This level is most commonly assessed by an after-training survey (often referred to as a “smile sheet”) that asks students to rate their experience.

A crucial component of Level 1 analysis is a focus on the learner versus the trainer. While it may feel natural for a facilitator to fixate on the training outcome (such as content or learning environment), the Kirkpatrick Model encourages survey questions that concentrate on the learner’s takeaways.

**Level 2: Learning**

Level 2 gauges the learning of each participant based on whether learners acquire the intended knowledge, skills, attitude, confidence and commitment to the training. Learning can be evaluated through both formal and informal methods, and should be evaluated through pre-learning and post-learning assessments to identify accuracy and comprehension.

Methods of assessment include exams or interview-style evaluations. A defined, clear scoring process must be determined in advance to reduce inconsistencies.

**Level 3: Behaviour**

One of the most crucial steps in the Kirkpatrick Model, Level 3 measures whether participants were truly impacted by the learning and if they’re applying what they learn. Assessing behavioural changes makes it possible to know not only whether the skills were understood, but if it's logistically possible to use the skills in the workplace.

Oftentimes, evaluating behaviour uncovers issues within the workplace. A lack of behavioural change may not mean training was ineffective, but that the organization’s current processes and cultural conditions aren’t fostering an ideal learning environment for the desired change.

**Level 4: Results**

The final level, Level 4, is dedicated to measuring direct results Level Four measures the learning against an organization's business outcomes— the Key Performance Indicators that were established before learning was initiated. Common KPI’s include higher return on investments, less workplace accidents, and larger quantity of sales.

Using the Kirkpatrick Model creates an actionable measurement plan to clearly define goals, measure results and identify areas of notable impact. Analyzing data at each level allows organizations to evaluate the relationship between each level to better understand the training results— and, as an added benefit, allows organizations to readjust plans and correct course throughout the learning process.

If your organization is ready to take the next step in learning, send us a message! Ardent’s team of experts will walk you through viable solutions, and discuss how to use the Kirkpatrick Model to get the results your team needs.

1. **Create one lesson on “your favourite festival” incorporating the four skills and a grammar component.**

|  |  |
| --- | --- |
| Lesson plan on “Your Favorite Festival” incorporating the four  skills and a grammar component.  **Lesson plan on “Your Favourite Festival” incorporating the four skills and a grammar component** | |
| **Name of the Topic:** | Your favourite festival |
| **Aids:** | Board, Marker, videos, worksheets |
| **Time:** | 60 Mins |
| **Objectives:** | Pupils will:  −Have the ability to explain various festivals.  −Will ameliorate speaking confidence.  −Get acquaint themselves with new vocabulary based on  festival.  −Enhance their reading skills  −Better understanding of various grammatical rules.  Pupils will:  −Have the ability to explain various festivals.  −Will ameliorate speaking confidence.  −Get acquaint themselves with new vocabulary based on  festival.  −Enhance their reading skills  −Better understanding of various grammatical rules.  Peoples will:  Have the ability to explain various festivals  Will ameliorate speaking confidence.  Get acquaint themselves with new vocabulary based on festivals.  Enhance their reading skills.  Better understanding of various grammatical rules. |
| **Language spoken:** | English |
| **Level:** | Intermediate, also practiced for beginning and advanced language |
| **Warmer: (5-7 mins)**  **(Listening/Speaking)** | Students will be asked to share the name of different festivals and in which season/month the festivals are conducted. |
| **Context Settings**  **(Reading / Writing)**  **(10 Mins)** | <https://youtu.be/a3k4wqwOCwo>  A video will be shown to the students to guess the topics. Then students will be asked to write about their favourite festivals and share the papers with each other for reading in a group of 3 or 4 students  (Topics: Name of the favourite festivals  Month in which the festival is celebrated.  What they do in the festival.  What food they eat.  What type of dress they wear. Etc) |

**3. Research**

**Suggest two suitable language learning methods and their benefits in an EFL/ESL class. Base your answer on research studies, citing relevant examples/evidence. Also mention the skills/attributes a teacher should possess in order to facilitate an EFL/ESL class efficiently.**

Two suitable Language Learning Methods and their benefits in EFL/ESL class.

B: Do you want to fly out if Vancouver International Airport or Toronto Pearson

International Airport?

A: I would like to fly out of Vancouver International Airport.

B: Do you want morning or afternoon flight?

A: I will prefer morning flight.

B: That’s great. I have booked a flight according to your schedule. You will

receive your tickets by mail.

Attribute a tutor should possess in order to facilitate on EFL/ESL class

efficiently:

Predominantly, language teachers should understand that they are the best

motivators for pupils in acquainting them the Second Language.

What is more, organized way is required as new strategies can be implemented

on regular intervals, based on the topic and technique to be used, an effective

lesson plan should be prepared. However, material should be enjoyable, creative

as well as effective so that scholars have more willingness to learn. Finally,

disparate methods should be formulated as one method does not work so that

another one should be applied. Conspicuously, tutors should realize it will take

time for the student progress.

Some of the strategies for better performance of the scholars.

1. Print and electronic media should be used for broadcasting and telecasting

of program.

2. Following technologies are recommended for teaching English and giving

instruction in the English class such as: -

a. Audio facility

b. Video

c. Projectors

d. Short documentaries

e. Television

3. More interactive sessions should be implemented in teaching learning

process as it will create student centered class.

4. Some training programs should be scheduled for providing training for the

teachers.

5. Students ought to be encouraged to speak in English everywhere.

6. A proper lesson plan should be made before starting the session and

various activities should be implemented in order to make the sessions

interactive within the stipulated time, Teachers should try to cover their

syllabus.

7. More illustration should be taught in order to form correct sentence.

8. New words should be introduced to the student in all ways of learning.

The aspects involved in the methodologies of teaching depend on the analysis of the nature of the subject concerned and their learning principles based on research. The results concluded from research aim to the teaching methods like Grammar Translation Approach, Direct Approach, Reading Approach, Audio Lingual Method, Community Language Learning, The Silent Way, Communicative Language Teaching and Total Physical Response, play a paramount role in First and Second Language Teaching. Hence, it is conspicuous to acknowledge the effectiveness of the teaching methods and approaches. Two commonly used techniques in acquiring First and Second Language Teaching are Audio Lingual and Communicative Language Teaching.

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2. Lesson plan on “Your Favorite Festival” incorporating the four

skills and a grammar component.

Name of the

Topic:

Your favorite festival

Aids: Board, marker, worksheets, video.

Time Duration: 60 minutes- two classes

Objective: Pupils will:

−Have the ability to explain various festivals.

−Will ameliorate speaking confidence.

−Get acquaint themselves with new vocabulary based on

festival.

−Enhance their reading skills

−Better understanding of various grammatical rules.

Age: 11-12 Years (18 students)

Language spoken

by students:

Hindi.

Level: Intermediate, also practiced for beginning and advanced language

learners

Warmer:

Time :(5-7

minutes)

Match the following:

In order to make the class interesting, students are required

to pair with the words given on the right side with the clues

given on the left.

1. Close Relatives a. Sweets

2. Tied on the hand b. Celebration

3. These are delicious to eat c. Siblings

4. Hindu Festival d. Raksha Bandhan

5. Connected to Religion e. Protection

6. A happy time f. Dance

7. Term for brother sister g. Family

8. Festival of brother sister h. Rakhi

9. Purpose of tying Rakhi i. Religious

10. Musical events j. Festival

11. Movement to Music k. Raksha Bandhan

12. A type of celebration l. Concerts

Answers

1. – g

2. – h

3. – a

4. – d

5i

Rakhi

Presenting Gift

Rakhi Decoration

Prayer Tray

Tying a Rakhi to Krishna

Tying a Rakhi

**Audio Lingual Method:**

It is one of the efficient methods and focuses mostly on repetition where scholars are taught proper usage of language. Primarily, the focus is mostly given on conversation and helps to enhance Listening and Speaking skills. ESL learners confront issues in both these skills. Therefore, this method aids in overcoming these difficulties. With the addition of conversation audios listening skills are improved and can frame well framed conversations in daily situations. This is one of the prominent ways to acquaint with the language. Conversation clips enhance Listening practice and assist pupils to understand the meaning of the context. Hence, the implementation of this method assists those scholars who witness lot of issues in Listening as well as Speaking.

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International Airport?

A: I would like to fly out of Vancouver International Airport.

B: Do you want morning or afternoon flight?

A: I will prefer morning flight.

B: That’s great. I have booked a flight according to your schedule. You will

receive your tickets by mail.

Attribute a tutor should possess in order to facilitate on EFL/ESL class

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**Communicative Language Teaching**

Communicative Language Teaching is one of the most effective approaches, which lay emphasis in acquiring knowledge through interactive activities such as role play and games. Conspicuously, this conversation aid pupils to relate with the topics that can help them in day today life. These activities encourage them to interact with the language functions like agree, invite and suggestion.

**Example:**

A: would like to book a flight.

B: Where do you want to travel? I will help you

A: l am travelling to London.

B: Good, have you thought about the date?

A: Yes, will fly on 1st January.

B: Do you want morning or afternoon flight?

A: I will prefer morning flight.

B: That's great. I have booked a flight according to your schedule. You will receive your tickets by mail

**Attribute a tutor should possess in order to facilitate on EFL/ESL class efficiently:**

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